

College of Natural Sciences Department of Kinesiology

Dear Prospective Observation and Field Experience Sites/Supervisors,

Our undergraduate students at California State University, San Bernardino in the Kinesiology Department are required to complete observation or field experience to graduate with their Bachelors of Science degree. Our students are required to complete a total of 50 hours over a 10-week quarter, approximately 5 hours a week at a site that interests them for their future careers. Observation and field experience for our students provide them with opportunities to see first hand potential careers in their area of interest.

We require signature and contact information from the observation or field experience site supervisor so that the department will allow Kinesiology students to register for the required class. When filling out the attached form, we ask you to fill out the amount of hours your facility will allow our student to observe for. If your site does not allow the full 50 hours, the students are responsible for completing the remaining hours at another site. We will also ask the site supervisor to fill out an evaluation of the student toward the end of the 10-weeks and return it to the observation and field experience coordinator.

The faculty in the Kinesiology department thanks you for your willingness to allow our students to observe at your site. If you have any questions or concerns please feel free to contact me.

$\boldsymbol{\alpha}$	٠					1		
✓.	1	n	0	Δ 1	rc	וב	v	
L)	1	11	u	u	ı	∠ I	·v	_

Mandy Rymal, PhD.

Internship Coordinator

Assistant Professor
Department of Kinesiology
California State University, San Bernardino
5500 University Parkway, HP 120
San Bernardino, CA 92407
(909) 537-5354, Email:arymal@csusb.edu

Guillermo Escalante

Internship Coordinator

Assistant Professor
Department of Kinesiology
California State University, San Bernardino
5500 University Parkway, HP 120
San Bernardino, CA 92407
(909) 537-7236, Email:gescalan@csusb.edu

LEARNING PROJECT PLAN

Section I. Student Data Date: _____ Student's Name: Student ID: CSU Campus: ____ Address: _____ Email: ______ Telephone Number: _____ Degree pursued (i.e. Bachelor's, Master's):______ Grade Level: _____ Major(s): Concentration (Circle all that apply): **Exercise Science** or **Allied Health Professions** Campus Cumulative GPA: _____Expected Graduation Date: _____ Daytime Telephone: ______ Cell Phone Number: Secondary Emergency Contact: Daytime Telephone: ______Cell Phone Number: _____ Section II. Learning Project Data (Site Supervisor information) Learning Site: Learning Site Mentor Name and Title: Address: _____ Email: Telephone Number

Section III. The Learning Project Plan

A. Descripti	on of Project:						
-							
Number of	Total Observation	on Hours:	Nun	nber of Hours/	Week:		
Start Date:_		End Date: _					
Planned Wo	ork Schedule:						
<u>Days:</u>	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<u>Times:</u>							
-	Signature:					Date:	
Supervisor	Name:						
Section IV. C	ourse Data						
	servation and I etion: <u>KINE 49</u>	-			cle either Mo	nday or Tuesd	<u>ay</u>
Quarter/Ser	mester and Year:			Nu	mber of Units	: 2	
Faculty Sup	ervisor Name a	nd Title:					
Faculty Em	ail: arymal@cs	usb.edu		Faculty Te	lephone Num	ber: <u>ext. 7535</u>	1

Section V. Responsibilities of EPA and CSU

- A. EPA Learning Project Mentors and CSU Faculty Supervisors will review and discuss the Learning Project Plan to facilitate a mutual understanding about the goals, objectives and expectations about the project between EPA, CSU and the student.
- B. EPA Learning Project Mentors will guide and review the student's work, certify that the student completed the Project and required work assignments, and submit a final evaluation of the student's achievement upon request by CSU.

CSU Faculty Supervisor:

- 1. I have reviewed and approve the Learning Plan set forth above. It is appropriate to the topics of the abovementioned course. I have reviewed the student's Internship and Learning Objectives and have determined that they constitute an appropriate Internship assignment and the timeframe, number of hours, and schedule are appropriate.
- 2. In the event that I am not able to serve as the CSU Faculty Supervisor for whatever reason, I will make a reasonable effort to locate a suitable replacement in my university.
- 3. I agree to provide assignments and guidance that will contribute to the student's ability to fulfill this Learning Plan Agreement.
- 4. I agree to discuss concerns the Learning Site Project Mentor, student, or Program Administration may have about this course and student.
- 5. I agree to grade the student on their work for this learning activity, which will be part of the student's academic record.

I have read, understand and agree to comply with these guidelines.	
CSU Faculty Supervisor Signature:	Date:
CSU Faculty Supervisor Name and Title:	
 Section VI: Student Participation Requirements I have reviewed and approve the Learning Plan set forth above. I will devotehours per week towards completion of the Observation listed in my Learning Plan Agreement for a total ofhours, effective("learning activity"). I agree to complete any paperwork approfessor or site supervisor as part of this learning activity, including regulations appeared to the learning activity. 	ve fromto and orientations required by my

- 4. I understand I am not an employee, officer, volunteer, or agent of the CSU.
- 5. I understand that while I am considered a "student volunteer" of the EPA, I am not an employee, officer or agent of the EPA.

3. I understand I must complete a final report, approved by my faculty supervisor and Learning Site mentor,

documenting my project and my results during my learning activity. I also agree to complete a career profile

6. I understand, as applicable, EPA may conduct a background check which may require that I submit fingerprints or other information and materials.

on my EPA mentor, identifying their requisite skill sets and educational requirements.

- 7. I understand that neither EPA or CSU is responsible for my transportation.
- 8. I understand that I may be dismissed from the Learning Project if the EPA or the CSU determines I am in violation of the standards, mission or goals of the Learning Project.
- 9. I understand and acknowledge that there are potential risks associated with this learning activity, some of which may arise from (a) my assigned tasks and responsibilities, (b) the location of the learning activity, (c)

the physical characteristics of the Learning Site, (d) the amount and type of criminal activity or hazardous materials at or near the location of the learning activity, (e) any travel associated with the learning activity, (f) the time of day when I will be present at the Learning Site, (g) the criminal, mental and social backgrounds of the individuals I will be working with or serving, and (h) the amount of supervision I will receive. I further understand and acknowledge that my safety and well being are primarily dependent upon my acting responsibly to protect myself from personal injury, bodily injury or property damage.

- 10. Being aware of the risks inherent in this learning activity, I nonetheless voluntarily choose to participate in this learning activity. I understand that I may stop participating if I believe the risks become too great.
- 11. While participating in this learning activity, I will (a) exhibit professional, ethical and appropriate behavior; (b) abide by the Learning Site's rules and standards of conduct, including wearing any required personal protective equipment; (c) participate in all required training; (d) complete all assigned tasks and responsibilities in a timely and efficient manner; (e) request assistance if I am unsure how to respond to a difficult or uncomfortable situation; (f) be punctual and notify the Learning Site in advance if I believe I will be late or absent; and (g) respect the privacy of the Learning Site's clients. For purposes of this Supplement and its corresponding agreements, "clients" are defined as including, but not limited to, EPA's customers, agents, contractors, employees, volunteers, and representatives.
- 12. While participating in this learning activity, I will not (a) report to the Learning Site under the influence of drugs or alcohol; (b) give or loan money or other personal belongings to a client; (c) make promises or commitments on behalf of EPA without prior approval from my Learning Project Mentor; (d) give a client or representative a ride in my personal vehicle; (e) engage in behavior that might be perceived as harassment of a client or Learning Site representative; (f) engage in behavior that might be perceived as discriminating against an individual on the basis of their age, race, gender, sexual orientation, mental capacity, or ethnicity; (g) engage in any type of business with clients during the term of my placement; (h) disclose without permission EPA or the Learning Site's proprietary information, records or confidential information concerning its clients; or (i) enter into personal relationships with a client or Learning Site representative during the term of my placement. I understand that the Learning Site may dismiss me if I engage in any of these behaviors.
- 13. I agree to contact the Program Administration at (909) 537-7681 if I believe I have been discriminated against, harassed or injured while engaged in this learning activity.
- 14. I understand and acknowledge that neither the University, EPA nor the Learning Site assumes any financial responsibility in the event I am injured or become ill as a result of my participating in this learning activity. I understand that I am personally responsible for paying any costs I may incur for the treatment of any such injury or illness. I acknowledge that the University recommends that I carry health insurance.
- 15. I understand I will be graded on my performance on this Internship, which will become part of my academic record.

,	\mathcal{C}	1 2	\mathcal{E}	
Student Signature:_				_Date:
_				

I have read, understand and agree to comply with these guidelines.